

Tomarata School Local Curriculum Plan/Marautanga Overview 2022-2025

School motto/whakatauki	Poipoia te kakano kia puawai Nurture the seed and it will blossom			
Professional Development 2022 Maatanga ngaio Theme: “Poipoia te kakano kia puawai” 2022 “Nurture the seed & it will blossom”	<ol style="list-style-type: none"> 1. Revisioning and Revaluing- Schools That Deliver Stage 3 2. Maths- PLD Lucie Cheeseman- 3. CoL-student & staff wellbeing; Structured Literacy 			
Maori Worldview Programme <u>Kaupapa</u>	Tangata Whenuatanga	Manaakitanga	Ako/Wananga	Whanaungatanga
Contexts Horopaki	<ul style="list-style-type: none"> • Te Tiriti o Waitangi: 3 principles of Partnership, Participation & protection; 4 articles; history & issues • Aotearoa New Zealand Histories in the NZ Curriculum; Understand 3 big ideas, Know 3 National contexts & Do 3 Inquiry practices; Te Takanga o Te Wa • Tomarata School Action plan: Maori students achieving success as Maori: Ako; ; Wananga; Manaakitanga; Tangata Whenuatanga ; Whanaungatanga • Ka Hikitia- e Whanau; Te Tangata; Te Kanorautanga; Te Tuakiritanga; Te Rangatiratanga; Tau Mai Te Reo • Tomarata School Treatycentric Action plan (Seven steps to finding out how your school is colouring in the white spaces Dr Ann Milne) • Hikairo Schema 			
NZC Key Competency Focus: Pukenga Matua	Managing Self Tu Pono Language/Symbols/Text Nga Matatini	Relating to Others Whakawhanaungatanga Language/Symbols/Text Nga Matatini	Thinking Tataritanga Kataea (I can) Language/Symbols/Text Nga Matatini	Participating and Contributing Whaiwhaitanga Language/Symbols/Text Nga Matatini
Tomarata Values Mau Maitai	Growth Tupu	Respect Whakaute	Ownership Rangatiratanga	Working Ko te mahi
NZC Inquiry/Pakirehua Major host topic/Kaupapa nui	Social Science/Tikanga a iwi	Science/Putaiiao	The Arts/Nga toi	Digital Tech/Technology/Hangarau
NZC Inquiry/Pakirehua Minor host topics/Kaupapa iti	Health/Hauora PE/Hakinakina Languages/Nga reo			
<u>READING</u> PANUI	STRUCTURED LITERACY: Reading to/with/by. Shared/guided/independent. Decoding/comprehension/vocab development/differentiated groups according to needs/Acceleration			
<u>WRITING</u> /KORERO PURATEAU Shared/guided/instructional/independent -aligned to Inquiry focus including handwriting Year 1-6	Recounts/Tatauranga Descriptions /Whakaahurangi	Explanations/Whakamarama Reports/Purongo	Poetry/Rotarota Narratives /Korero	Instructional/Tohutohu Persuasive/Whakapati

	or INQUIRY FOCUS	or INQUIRY FOCUS	or INQUIRY FOCUS	or INQUIRY FOCUS
ORAL LANGUAGE REO A-WAHA	Speaking and listening Developing skills Social courtesies/interactions Korero me te whakarongo	Vocabulary teaching Kupu whakaako	Using drama to enhance oral language Whakaari	Developing oracy-speeches Questioning/arguing and reasoning Whaikorero
SPELLING TAKIKUPU	HEGGERTY SPELLING PROGRAMME YEAR 1: YEAR 2: YEAR 3 & 4: YEAR 5 & 6 YEAR 7 & 8:			
MATHEMATICS PROGRAMME PANGARAU INQUIRY BASED MATHS	Problem Solving Approach Year 0/1 Stages 0-3 Level 1 Year 2 Stage 4 Level 1 Year 3 Early Stage 5 Early Level 2 Year 4 Stage 5 Level 2 Year 5 Early Stage 6 Early Level 3 Year 6 Stage 6 Level 3 Year 7 Early Stage 7 Early level 4 Year 8 Stage 7 Level 4			
	BASIC FACTS: Year 0-2 addition and subtraction facts to 20; 2, 5 & 10 times tables Year 3 times tables-1, 2, 3, 4, 5, 10 & families of facts Year 4 times tables 1,2, 3,4,5,6 & 10 & families of facts Year 5-8 all times tables Year 7-8 subtraction, multiplication and division with decimal numbers			
PHYSICAL EDUCATION/ MATAURANGA TINANA	FITNESS: Swimming P.E.: Swimming	FITNESS: Fitness trail. Jump Jam P.E.: Movement concepts & motor skills. Invasion games. Winter sports/ball skills	FITNESS: endurance skills P.E.: Cross Country	FITNESS: games/skipping P.E.: Run/Jump/Throw. Athletics, summer sports
HEALTH/HAUORA	Year 7/8 ONLY: PUBERTAL CHANGE; DARE PROGRAMME Pause, Breathe, Smile Programme Te Whare Tapa Wha programme PB4L programme Optional studies: Road safety; First Aid; Life Education; KOS; Kia Kaha; GEM Project			
SCIENCE PUTAIAO	Planet Earth & Beyond, Material World, Nature of Science: understanding and investigating Physical World, Nature of Science: communicating, participating & contributing			
LIVING WORLD: EARTH EDUCATION ENVIRO PROGRAMME	LAND JUNIOR: School environment/Trees for Survival/Bush		SEA JUNIOR: Local rivers & streams	

	MIDDLE:School environment/ Garden to Table/Bush SENIOR:School environment/Composting/Bush Kaitiakitanga; tikanga; sustainability; local environmental issues		MIDDLE: Local beaches SENIOR: Tomarata Lakes	
THE ARTS NGA TOI	Visual/Toi ataata	Music/Waiata	Dance/Kanikani	Drama/Whakaari
	Developing practical knowledge, developing ideas Understanding The Arts in context, communicating and interpreting			
EVENTS PUREI TANGA	Swimming,	Matariki	Book week, Calendar Art, Production/talent show	Athletics,Speech competition, Prize giving